



TEXAS
INSTRUCTIONAL
LEADERSHIP

Lesson Alignment

Texas Instructional Leadership (TIL) Modules:

- Action Coaching (Observation & Feedback)
- Data Driven Instruction
- **Lesson Alignment**
- Formative Assessment
- School-wide Culture Routines

Texas Instructional Leadership (TIL) builds skills to successfully implement objective-driven daily lesson plans and formative assessment through the **See It, Name It, Do It** model of practiced-based professional development. Successful teachers know the most critical or essential parts of an aligned lesson and intentionally plan with these in mind.

Lesson Alignment addresses critical components of well designed lesson alignments that include:

- Crafting Lesson Objectives
- Developing Objectives & Exit Tickets
- Creating Exemplar Responses & Success Criteria
- Monitoring for Lesson Alignment

Texas Instructional Leadership Components

The Lesson Alignment module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Lesson Alignment

Lesson Alignment (LA) ensures that teachers develop highly-aligned rigorous lessons designed for student mastery of the Texas Essential Knowledge and Skills. It promotes a common vision, develops expertise and practice for educational leaders to create and monitor effective daily objective-driven lessons that lead to strong execution of initial classroom instruction.

Audience

Campus Leadership Team (CLT)
(CLTs = 1 Principal Manager, 1 Campus Principal & 3-4 Lead Content Teachers)

Leading Research

“Effective feedback begins with clearly defined and clearly communicated learning goals. If students understand what they are to learn during a given lesson or unit, they are better able to determine how well they are doing and what they need to improve.”
(Robert Marzano).

The Effective Schools Framework (ESF) describes key practices of successful schools identified in 5 prioritized levers. Effective Instruction (Lever 5) ensures that all students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines and formative assessment that yields the data necessary for teachers to reflect, adjust and deliver instruction that meets the needs of each student. (TEA, ESF 2019).

Texas Instructional Leadership is based on the work of Paul Bambrick-Santoyo’s *Leverage Leadership 2.0*.

Contact Us to Learn More:

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Helping Educational Leaders Build Capacity!