



TEXAS
INSTRUCTIONAL
LEADERSHIP


Action Coaching/ Observation Feedback


Texas Instructional Leadership (TIL) Modules:


- Lesson Planning and Formative Assessment
- Data Driven Instruction
- **Action Coaching/Observation Feedback**
- Student Culture Routines


Texas Instructional Leadership (TIL) is designed to strengthen a leader's skill in coaching school principals as they develop others (teachers) through the **See it, Name It, Do It** model of practiced-based professional development. Effective instructional leaders observe classroom instruction and successfully identify high-leverage precise action steps that impact teacher growth. Developing teacher expertise through incremental changes in teacher practice has a tremendous impact on student growth and achievement.


Action Coaching addresses key elements that target powerful techniques that make teaching more effective and the principles of coaching/feedback that transforms teacher practices and enhance student performance:


 Develop Essential Routines and Procedures


 Roll out and Monitor Routines


 Engage every Student

 Set Routines for Discourse

 Write Effective Lesson Plans

 Give Students Opportunities for Independent Practice

 Respond to Student Learning Needs

 Facilitate Student Discourse

Texas Instructional Leadership Components

The Action Coaching/Observation & Feedback module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Action Coaching

Action Coaching blends principles and practices of Paul Bambrick Santoyo's "Getting Better Faster" with the TTESS framework to develop and sharpen skills. Instructional Leaders effectively coach teachers to elicit change and excellence. They help teachers think through and break down the most critical actions teacher must take to strengthen practice and achieve outstanding academic results.

Audience

Campus Leadership Team (CLT)
(CLTs = 1 Principal Manager (PM), 1 Campus Principal (CP) & 3-4 Lead Content Teachers)

TIL Professional Development Options

- Region One ESC Professional Development
- Customized District Professional Development

Leading Research

Every teacher deserves a coach. Coaching done well may be the most effective intervention designed for human performance. (Atul Gawande, surgeon-writer)

In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Texas Instructional Leadership is based on the work of Paul Bambrick-Santoyo's Getting Better Faster: A 90 Day Action Plan for New Teachers.

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Helping Educational Leaders Build Capacity!