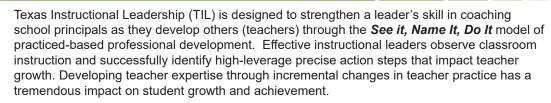


# Action Coaching/ **Observation Feedback**

# Texas Instructional Leadership (TIL) Modules:

- Lesson Planning and Formative Assessment
- Data Driven Instruction
- **Action Coaching/Observation Feedback**
- Student Culture Routines



Action Coaching addresses key elements that target powerful techniques that make teaching more effective and the principles of coaching/feedback that transforms teacher practices and enhance student performance:



Develop Essential Routines and Procedures



Roll out and Monitor Routines



Engage every Student



Set Routines for Discourse



Write Effective Lesson Plans



Give Students Opportunities for Independent Practice



Respond to Student Learning Needs



Facilitate Student Discourse

## **Texas Instructional Leadership Components**

The Action Coaching/Observation & Feedback module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual Professional Development



Implementation Support



One-on-One Coaching

### **Benefits of Action Coaching**

Action Coaching blends principles and practices of Paul Bambrick Santoyo's "Getting Better Faster" with the TTESS framework to develop and sharpen skills. Instructional Leaders effectively coach teachers to elicit change and excellence. They help teachers think through and break down the most critical actions teacher must take to strengthen practice and achieve outstanding academic results.

### **Audience**

Campus Leadership Team (CLT)

(CLTs = 1 Principal Manager (PM), 1 Campus Principal (CP) & 3-4 Lead Content Teachers)

## **TIL Professional Development Options**

- Region One ESC Professional Development
- **Customized District Professional Development**

# **Leading Research**

Every teacher deserves a coach. Coaching done well may be the most effective intervention designed for human performance. (Atul Gawande, surgeonwriter)

In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Texas Instructional Leadership is based on the work of Paul Bambrick-Santovo's Getting Better Faster: A 90 Day Action Plan for New Teachers.

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